

## **GOVT. DEGREE COLLEGE, CHENANI-182141, DIST. UDHAMPUR, J&K.**

**Website:** [www.gdcchenani.in](http://www.gdcchenani.in)

**Facebook Page:** @gdcchenani Education Website

**Instagram:** #gdc\_chenani

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## **QUALITY INFORMATION FRAMEWORK**

### **INTRODUCTION**

Govt. Degree College, Chenani, a co-educational Govt. Institute that aims to nurture student learning, foster faculty research, creative activity and provide service to the larger community.

The foundation of the College was laid on 8th March 2019 at village Tandhar, Tehsil Chenani, Dist. Udhampur, (J&K). A vast area of 97 kanals and 19 Marlas has been set aside for the construction of the College building with all modern and requisite amenities. The first Academic Session of the College began on 19th July 2019 from a building of the School Education Dept., Govt. of J&K and is presently operating from the same building. The College aims to benefit a population of around 45 surrounding villages of the Tehsil Chenani.

Initially, the College began functioning with 10 subjects (Humanities stream) and strength of 106 students. In 2020, (the second subsequent year after inception), the Science stream (with subject combinations in disciplines of Medical, Non-Medical along with a subject of Computer Applications) was added to the curriculum and the strength of the College rose to 268.

The College promotes social & professional responsibility and growth. To meet these standards, the College challenges the students to think critically and intuitively, to cross disciplinary boundaries, to recognize and value diverse perspectives, and to solve problems creatively and with perseverance. This is clear from our Vision & Mission Statements, Focus & Resolve.

### **VISION**

To positively contribute to educational and economic development of local communities and of the region as whole, through adoption of innovative, accessible and reliable educational programs, which focus on developing personal and professional skills.

### **MISSION**

#### **Development and Institutionalization of following Core Principles:**

- Personal and Academic Integrity.
- Innovative Thinking.

- Good Governance and Management.
- Professionalism and Diligence.
- Ethical Behavior.
- Civic Responsibility.
- Multi-Cultural Awareness and Tolerance.
- Sustainability of Resources.
- Personalized Attention and Student Focus.

## OUR VALUES

- C Creativity**, reflected in our openness to new ideas and forms of expression, intellectual curiosity, willingness to take risks and innovative spirit.
- H Honesty**, reflected in our adherence to the highest ethical standards in personal and professional behaviour, and in our commitment to transparency and accountability in governance and everything we do.
- E Empathy and Compassion**, reflected in our focus on improving the human condition and on the personal development of the members of our community.
- N Nurturing the idea of inclusion**, reflected in a culture and climate that seeks, welcomes and advances talented minds from diverse backgrounds.
- A Allegiance**, reflected in our distinctive work ethic and in our commitment to excellence.
- N New-fangled approach towards insistence**, reflected in our shared commitment to lead by example in preserving and protecting our natural resources, and in our approach to responsible planning in all spheres.
- I Impact**, reflected in our commitment to address critical issues facing society regionally, nationally and globally.

## FOCUS AND RESOLVE

To help students develop an understanding for the intricate modern and ethnic worlds in which they live and to realize their highest potential of logical, analytical and coherent thinking for their complete development into worthy citizens.

### CONSTITUTION OF COMMITTEE FOR INTERNAL QUALITY ASSURANCE CELL (IQAC)

Apropos to the Govt. Order No. 226-JK(HE) of 2021 dated 7-07-2021, the College constituted an Internal Quality Assurance Cell (IQAC) for education improvement, assessment and quality up-gradation. The Committee comprises of the following members:

<b>Dr. Pragya Khanna (Principal):</b>	<b>Chairperson</b>
<b>Dr. Mir Hafeez (Asst. Prof.):</b>	<b>Coordinator</b>

<b>Mr. Sunil Kumar (Asst. Prof.):</b>	<b>Member</b>
<b>Sh. Manik Gupta:</b>	<b>Member from the Local Society</b>
<b>Sh. Subhash Gupta:</b>	<b>Industrialist (President, Patnitop Hotel Industry Association)</b>
<b>Sh. Deepak Chander:</b>	<b>Stakeholder</b>
<b>Students:</b>	<b>Mr. Yash Paul (Semester IV)</b>
	<b>Ms. Stakshi Thakur (Semester II)</b>

- 1. STATUS OF THE INSTITUTION: Affiliated College (Affiliated to the University of Jammu)**
- 2. TYPE OF INSTITUTION: Government (Co-educational)**
- 3. DATE OF ESTABLISHMENT: 19th July 2019**
- 4. DETAILS OF UGC RECOGNITION: The College has applied for 2(f) status through University of Jammu (J&K)**
- 5. DETAILS OF PROGRAMMES OFFERED BY THE COLLEGE:**

#### **UNDERGRADUATE PROGRAMS:**

##### **Student strength**

<b>BA (Sem II):</b>	<b>160 (Male: 68 Female: 92)</b>
<b>(Sem IV):</b>	<b>85 (Male: 41 Female: 44)</b>
<b>B.Sc. (Sem II):</b>	<b>23 (Male: 14 Female: 09)</b>
<b>(Medical and Non-Medical)</b>	

#### **SUBJECTS OFFERED:**

##### **ARTS:**

**Languages: English, Hindi, Urdu, Dogri**

**Sociology**

**Political Science**

**Education**

**Mathematics**

**Geography**

**Computer Applications**

**Environmental Sciences**

## SCIENCES

Botany

Zoology

Physics

Chemistry

Mathematics

## NUMBER OF TEACHING AND NON-TEACHING POSITIONS IN THE INSTITUTION

### Sanctioned and In-Position Staff Strength:

S.no.	Designation	Sanctioned post	Post filled	Name of the Employee
1.	Principal	01	1	Dr. Pragya Khanna
2.	Asst. Prof.	07	2	Prof. Mir Hafeez Prof. Sunil Kumar
3.	PTI	01	Nil	--
4.	Jr. Asst.	01	Nil	--
5.	Accounts Asst.	01	Nil	--
6.	Orderly	01	01	Yog Raj
8.	Chowkidar	01	Nil	--

## LIST OF TEACHING AND NON-TEACHING STAFF WITH QUALIFICATIONS OF THE TEACHING STAFF (2020-21):

**Dr. PRAGYA KHANNA (PRINCIPAL) PhD., D.Litt., MNASc., FSLSc., FIASc., FESW (Contact no. 9419194244)**

REGULAR STAFF				
S.NO	NAME OF THE FACULTY	SUBJECT	DESIGNATION	CONTACT NO.
1	PROF. PROF.HAFEEZ	POLITICAL SCIENCE	ASSIST. PROFESSOR	7006043115
2	PROF. SUNIL KUMAR	DOGRI	ASSIST. PROFESSOR	7006720648
STAFF ON ACADEMIC ARRANGEMENT				
3	DR. AJAZ AHMAND BHAT	ENGLISH	LECTURER	7006683604
4	DR. AJAZ AHMAD DAR	MATH	LECTURER	9149490213
5	PROF.SAJAD AHMAND NAZAR	URDU	LECTURER	9858667464
6	PROF. RAVI KUMAR	SOCIOLOGY	LECTURER	9622246090



B.A	2nd Sem	68	92	2	7	6	9	6	4	0	0	0	0	1	0	50	86	18	6	0	0	0	0
B.A .	3rd sem	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
B.A	4th sem	41	44	6	5	7	4	6	5	0	0	0	0	0	1	36	42	5	2	0	0	0	0
B.A	5th Sem.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
B.A	6th Sem.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total																							
BSc	Ist sem.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
BSc	2nd Sem	14	9	1	0	0	0	2	0	0	0	0	0	1	0	12	7	2	2	0	0	0	0

## DETAILS ABOUT THE INSTITUTION

**Total number of Classrooms: 13**

**Seminar hall: 01**

**Examination Hall: 01**

**Laboratories: 06 (Computer, Geography, Botany, Zoology, Physics, Chemistry)**

**Library and reading Room: 01**

**Gymnasium: 01**

**Girls' Common Room: 01**

**Washrooms: Composite washrooms (4), (2 each for male and female students)**

**Browsing Centre: 01**

**Committee Room: 01**

**News Paper stands and Wall Magazines: UPCOMING**

## FACILITIES

**Total No. of Computers: 48**

**Total No. of Laptops: 07**

**Online UPS (44 KVA): 01**

**DG Set: 40 KVA: 01**

**Hot & Cold Ac: 02**

**Printers: 07**

**Photostat Machines: 03**

**Water Cooler with Water Filter: 02**

**Refrigerator: 01**

**Total No. of Books in the Library: 3668**

**Total No. of Almirahs: 35**

**Microwave Oven: 02**

**SMART Boards/LED Panels: 15**

**CCTV Cameras: 12**

**ALL the following documents are added in the annexure 1:**

- **Infrastructure Photographs**
- **Building Documents**
- **Building Plans**

#### **MAINTENANCE OF CAMPUS INFRASTRUCTURE**

- Having adequate infrastructure is not enough for effective institutional functioning, the regular maintenance and upkeep of infrastructure is essential.
- There are effective mechanisms for the upkeep of the infrastructural facilities that promotes the optimum use of the same. Faculty members and non-teaching staff members are designated as Incharge for the different facilities appropriately for which Log and Issue registers are maintained wherever necessary.

#### **CRITERION 1 – CURRICULAR ASPECTS**

##### **1. THE INSTITUTION ENSURES EFFECTIVE CURRICULUM DELIVERY THROUGH A WELL PLANNED AND DOCUMENTED PROCESS:**

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University of Jammu through its various Boards of Studies in different subject areas.

The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

##### **Academic calendar:**

- The college follows the Academic calendar issued by the University and Directorate of College Development (CDC) and executes it rigorously.

- The Principal monitors the effective implementation of the Calendar through formal meetings with Faculty members of different Departments and if necessary informal discussions with faculty.

- **Apart from the regular Academic Calendar, the College maintains its session wise Calendar for Co and Extra-Curricular Activities.**

**Time- Table Committee:**

- The college constitutes the Time Table committee that prepares the Time-Table.
- The Time Tables are displayed on the Notice Board and also uploaded on the college website.
- The syllabus link of University is also provided to the students through the Notice Boards, WhatsApp groups and College Website.

**Teaching Plan and Teaching Diary:**

- Teaching plan is prepared by every faculty member at the beginning of academic year.
- They record the conduct of teaching and practical in the diary.
- Periodic assessment of curriculum delivery is conducted by the Principal.
- The faculty engages extra periods and practicals as and when necessary and maintain their records.

**Teaching Aids:**

- Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum.
- Study materials, notes, PPTs and question banks are provided in the class and through mails.
- Group projects are assigned to teach them team spirit, sharing and develop presentation, research skills.
- Guest lectures, Expert lectures and Webinars are conducted regularly.

**Feedback:**

- The College conducted student feedback survey to assess the satisfaction level of students at different times during the past two years.
- Recently, the College has undergone a complete exercise on Student Satisfaction Survey and Student Feedback of the College and its academics through Google Forms. The results of the same shall be shared on the College Website.

**Grievance Redressal Cell:**

The College has a Grievance Redressal mechanism operating through a committee of faculty members. Also, a Grievance/Suggestion box has been installed on the campus as well as on the College website for any discrepancies to be identified and steps taken for improvement.

The achievements of objectives of the syllabus are measured through students' performance in internal tests, Group discussions, Presentations and University examinations.

Also, a daily attendance report of the teaching faculty (through Google Forms during Online teaching days of Lockdown) and of the Non-teaching staff is maintained.

**CATERING TO STUDENT DIVERSITY**



## **THE INSTITUTION ASSESSES THE LEARNING LEVELS OF THE STUDENTS, AFTER ADMISSION AND ORGANIZES SPECIAL PROGRAMMES FOR ADVANCED LEARNERS AND SLOW LEARNERS**

- The process of admissions is through a transparent, well-administered mechanism, complying with all the norms of the University.
- Apart from the compliance to the various regulations the institution puts forth all its efforts in ensuring equity and wide access to the students for admissions having representation of student community from different geographical areas and socio-economic, cultural and educational backgrounds.
- The learner-centred education through appropriate methodologies such as participative learning, experiential learning and collaborative learning modes, facilitate effective learning.
- Students are also provided opportunities to develop their creativity by participating in various programs such as group discussions, technical quizzes to develop analytical and problem-solving abilities; various club activities are conducted by all the departments in the respective areas to mould the students in corresponding field.
- **COUNSELLING**
  - The Institute practices a robust student academic counselling process. During the time of admission, the Principal and Faculty interacts with the parents and the student to assess their need and aspirations. Further during the course of study, groups of students are assigned to a faculty for counselling on issues relating to career, placement and other psychological needs.
  - The counsellors monitor academic performance and interact frequently to understand and assist any student with issues that affect their ability to learn or impede their academic success.

### **➤ SLOW LEARNERS**

- Departments conduct remedial classes, provide course notes for students especially the slow learners and those students who are at the verge of dropping out due to stress.
- Such students are given regular class tests in order to improve their performance in the university exam.
- Extra classes are organized to clarify doubts. Critical topics are re-explained for better understanding by the students. Appropriate counselling with additional teaching is done which eventually results in students attending the classes regularly.

## **2. DIFFERENTLY-ABLED STUDENTS IN THE COLLEGE: NONE**

## **CRITERIA 2- TEACHING- LEARNING AND EVALUATION**

## **1. STUDENT CENTRIC METHODS, SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES ARE USED FOR ENHANCING LEARNING EXPERIENCES**

Teaching–learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. The Teaching – learning activities are made effective through PowerPoint presentations and special lectures.

- **Lecture method:** This conventional method is commonly adopted by all the teachers, especially language teachers. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.
- **Interactive method:** The faculty members make learning interactive with students by motivating student participation in group discussions, Webinars, subject quiz, news analysis, educational games.
- **ICT Enabled Teaching:** Virtual class room links the guest lecture of eminent persons to develop their core knowledge in the subject. The institution adopts modern pedagogy in line with emerging trends to enhance teaching-learning process. The institution has the essential equipment to support the faculty members and students.
- Online reference lecture talks, motivational talks, educational videos and web reference support the teaching-learning process. Learning resources and useful websites are made available in the college website, which serve as a ready link to access the portals of information and gain knowledge.
- **Group Learning Method:** Group Learning allows the slow learners to develop problem solving, interpersonal, presentational and communication skills to confirm quality in learning with Peer Group.
- **Research-based Learning:** Certain depts. like Sociology, Education, Zoology, Botany, EVS have undertaken certain small research based initiatives wherein the faculty members involve the young students to provide them an insight into critical thinking, logical assessment and analysis.
- **Student Seminars/Webinars:** The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

❖ **NUMBER OF TEACHERS USING ICT: 100%**

❖ **RATIO OF STUDENTS TO MENTOR FOR ACADEMIC AND STRESS RELATED ISSUES: (2020-21)**

**Academic: 268/10 (26-27 students per teacher)**

❖ **TEACHER PROFILE AND QUALITY**

- The management constantly motivates the faculty to go beyond the tried and tested teaching methods to investigate and innovate so that there is efficient learning. The dynamics of globalization, evolving new technologies, explosion of knowledge on one hand and rapidly changing attitudes, learning interests and goals of students on the other hand, have made innovation essential for the teacher.
- The teachers are motivated and provided with the latest technology to use ICT in teaching.
- The teaching and non-teaching staff has also been given training in ICT by the management by conducting Computer Training Workshop wherein several new softwares and Apps and their applications were taught by experts from different institutes outside J&K.
- The faculty is also encouraged to take up Research ventures and publish research papers and popular articles.
- The College has a special attribute of Research oriented teaching by way of projects, seminars interdisciplinary teaching etc.

➤ **INNOVATION AND CREATIVITY IN TEACHING LEARNING:**

- Symposia, Seminars/Webinars Workshops and paper presentations, Group Discussions, Peer teaching, organizing exhibitions, Intercollegiate and interdepartmental competitions, Interactive guest lectures, etc.

**AVERAGE PASS PERCENTAGE OF STUDENTS (CURRENT YEAR DATA) (2019-20)**

**No. of Students who passed the University Examination (Semester I)**

S.No	Year	BA			
		No. of students Appeared		No. of students Passed	
		Male	Female	Male	Female
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>
	<b>2019-20</b>	55	51	40	44

**CRITERIA 3- RESEARCH, INNOVATIONS AND EXTENSION**

**RESOURCE MOBILIZATION FOR RESEARCH**

- Research Project entitled, **“Hydro-chemical impact assessment, study of anthropogenic pressure and mass public awareness on protection of Devika stream and adjoining underground sources of water (bowlis) at Dist. Udhampur, (J&K)”** by the J&K Science Technology and Innovation Council, Dept. of Science and Technology, Govt. of J&K. vide letter no. JKST&IC/75/2020 dated 12-03-2021, amount sanctioned: Rs. 2 Lakh. (ONGOING).
- **PRINCIPAL INVESTIGATOR:** Dr. Pragya Khanna (PRINCIPAL)
- **YEAR OF AWARD:** 2021
- **DURATION:** 1 Year
- The College has taken a radical step, much sought after today, in the landscape of Indian Higher Education by setting up an “Interdisciplinary Research Centre” wherein research in the natural and the applied sciences, viz., Physics, Chemistry, Botany, Zoology,

Anthropology, Computer Science, Mathematics, Sociology, Environmental Sciences and other allied disciplines is being carried out. It is an innovative endeavour started by the College in 2020 to promote and raise the quality of education and research within the campus.

- Integrating a research element along with a sound academic foundation enables the faculty and students of the Institution to develop self-regulated critical thinking skills along with developing skills to take challenges and opportunities. The research process impacts valuable knowledge ideas that have long-lasting influence as undergraduates prepare for specialised domains. Faculty members at such teaching-learning intensive institutions can augment learning experiences for students while advancing themselves from an industrious research programme. The Institution in turn gets support from presentations and publications that assist to upsurge prominence in the scientific community.

## **MOUs AND COLLABORATIONS**

- Research opportunities proliferate at the Centre at no additional cost. The College is looking forward for students to complete mini-research projects by working during the summer with faculty mentors one-on-one or as part of a research team. Govt. Degree College, Chenani has forged partnerships with outstanding academic institutions to enhance student development, faculty growth and academic research.

### **The College has signed MoUs with:**

#### **1. Environment and Social Welfare Society, Khajuraho for Social and Academic exchange.**

Environment and Social Welfare Society, Khajuraho, India aims to foster collaboration, provide opportunity for global experience, and to facilitate advancement of knowledge on the basis of reciprocity, best effort, mutual benefit, and frequent interactions.

#### **2. Open Educational Resource University (OERu), New Zealand for academic collaboration.**

Open Educational Resource University, OERU Foundation, New Zealand, through The OERu International partnership: Open educational resources have been given priority in the educational objectives of the United Nations. Today, leading institutions from several countries are providing free, online and skill-focused courses to everyone in the world by joining various such schemes. GDC, Chenani considers this MoU as a significant step in this era of globalization. Thousands of free and high quality online courses are now available to the students and teachers of the College.

#### **3. Society of Life Sciences, Satna, Madhya Pradesh for academic exchange and research collaborations.**

The Society of Life Sciences, Satna, Madhya Pradesh, a registered scientific body working to promote scientific research and excellence in all areas of Life Sciences. Recognized as an academic forum for engaged scholarship at the intersection of life sciences, philosophy, bioethics, science studies and policy research, it covers a broad area of inquiry both in emerging and applied research areas.

- The aim is to facilitate the institutions/organizations to equip students and faculty members with practical insights of other states/countries in research, academic interaction and hands on experience regarding the various topics they opt for their research projects.

- The number of publications in academic journals is a measure of the institution's research activity and its capability in producing quality research. The College has produced a number of research publications (indexed in the Web of Science Core Collections database), where at least one author is affiliated to the College:

- **A total of 10 research papers have been published from the Centre from May 2020 to April 2021.**

#### ➤ **LIST OF PUBLICATIONS**

1. Influence of Social Networking Sites on Youth of Jammu Region. **Pragya Khanna**, Savi Behl and Sanjeet Kaur. IOSR Journal of Humanities and Social Science: 25(7): 35-52 (2020). **(Impact factor: 4.621)**
2. A study on the relationship between body weight perception, physical activity and food choices among the female youth in Jammu region. Archana Gupta, Shobhna Sambyal and **Pragya Khanna**. International Journal of Science and Research (IJSR): 9 (7): 1586-1590, (2020). **(Research Gate Impact Factor (2018): 0.28 | SJIF (2019): 7.583)**
3. A study on the Knowledge and Perceptions of Indoor Air Pollution amongst the Youth in Jammu Region. Nargis Nelofar, Rewa Lakhotra and **Pragya Khanna**. IOSR Journal of Environmental Science, Toxicology and Food Technology: 14 (8): 1-14, (2020). **(Impact factor: 3.462)**
4. A study on the knowledge and practices of menstrual hygiene and reproductive morbidity among young women in and around Jammu region. Sadhna Tripathi Sharma, Ruhi Gupta and **Pragya Khanna**. International Journal of Science and Research (IJSR), 9(9): 115-119 (2020). **(ResearchGate Impact Factor (2018): 0.28 | SJIF (2019): 7.583)**
5. Information and communication technology (ICT-DRIVEN) learning practices as a factor of social inequality among youth in Jammu City, Jammu & Kashmir, India. Ruchika Sharma and **Pragya Khanna**. International Journal of Global Science Research, Vol. 7, Issue. 2, (2020), pp. 1382-1392. **(NAAS Score 2.76).**
6. Association of environmental factors with the transmission of COVID-19 in various districts of Jammu Division (Union territory of Jammu and Kashmir, India). Ruchika Sharma and **Pragya Khanna**. IOSR Journal of Environmental Science, Toxicology and Food Technology: 14 (11) ser. II: 46-51 (2020). **(Impact factor: 3.462)**
7. An Overview of Nutraceuticals: A Review. Deksheka Sharma and **Pragya Khanna**. IOSR Journal of Environmental Science, Toxicology and Food Technology (IOSR-JESTFT): 15 (2) Ser. II: 46-49 (2021). **(Impact factor: 3.462)**
8. Women empowerment through financial liberation: a study of tehsil Chenani, district Udhampur, J&K, India. Ravi Kumar & **Pragya Khanna**. IOSR Journal of Humanities and Social Science, 26 (4-9):55-61 (2021). **(Impact factor: 4.621)**

9. Environmental, Bio-Social and Economic Impact of Road Construction at Kunjwani-Nagrota Bypass Highway, Jammu Dist. (J&K), India. Ankush Bala, Parvinder Kumar and **Pragya Khanna**. IOSR Journal of Environmental Science, Toxicology and Food Technology, Volume 15, Issue 4 Ser. II (April 2021), PP 27-36 (**Impact factor: 3.462**)
10. Peristaltic Motion of Micropolar Fluid with Slip Velocity in A Tapered Asymmetric Channel in Presence of Inclined Magnetic Field and Thermal Radiation. Ajaz Ahmed Dar. Sohag J. Math. 8, No. 1, 9-22 (2021).

## **EXTENSION ACTIVITIES**

**NATIONAL SERVICE SCHEME (NSS):** Govt. Degree College, Chenani was allocated a unit of NSS on 5<sup>th</sup> Jan. 2021 and it has come a long way since then with the enrolment of a total of 125 students in the newly established NSS unit '**PRAYATNA**'. The College aims to instil the core values of the **National Service Scheme** in to its apprentices. The College intends to involve its students in a variety of social service and developmental activities concomitantly with the normal academic programme living to the motto of the scheme, Education through Community Service.

The detail of all the Extension and Community Services by the College are given in the two quarterly issues of the NSS Newsletter published by the College from Jan. to Mar. 2021 and from Apr to June 2021.

The College under its NSS unit 'Prayatna' adopted five villages around the town of Chenani on 15<sup>th</sup> & 16<sup>th</sup> Feb. 2021 as part of the outreach and extension activity. The village adoption and development programme was intended to be executed under the Unnat Bharat Abhiyan of MHRD, Govt. of India, inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India. The college has taken the initiative to provide an opportunity to the students to understand the factors that are responsible for under-development in a village, despite plethora of programmes and schemes in vogue. The college shall try to get familiar with various intervention programs, understanding of the prevailing situation, mobilization of community, initiation of the participatory process, establishing linkages among line departments etc. which are likely to strengthen the process of development and ensure poverty reduction and strengthening of natural resources management as a participating institute in UBA.

The five villages adopted by the College include Champeri, Ghantwal, Baisht, Bain and Bashti.

The College has also undertaken many programs under Swachh Bharat, AIDs awareness, Gender issue, Gandhian thoughts. The detail is presented in the **ANNUAL COLLEGE MAGAZINE 'REFLECTIONS' from 2019-2020**.

## **CRITERION 4 - INFRASTRUCTURE AND LEARNING RESOURCES**

### **➤ LIBRARY AS A RESOURCE**

The college library is the foundation of college education. It is the hub of college education around which all academic activities revolve. The Library aims at providing necessary information and making them available to all beneficiaries in the appropriate time. The Library supports the academic community in carrying out teaching learning and research activities to the extent within the

financial constraints. In Order to inculcate the habit of reading amongst the students, the college has a well-stocked library and well-furnished reading room. All the students, the faculty members and the non-teaching staff have an access to the books and the reading room. The college library has a large collection of books ranging from encyclopedias to fiction, text books to reference books, general awareness to competitive books.

The college library is in the process of building up but has acquired a rich collection pertaining to different fields viz; medical, non- medical, Arts, humanities etc. The total collection of the library is **6348** which comprises of text books, references, periodicals, magazines of different disciplines like General English, English Literature, Education, Political Science, Sociology, Zoology, Botany, Chemistry, Environmental Science, Computer Application, Mathematics, Physics, Urdu, Geography, Hindi and Dogri Library Services

The library provides following services to its users:

- Reference Service
- Reprographic Service
- Browsing service
- Electronic Information Service
- User Awareness Service
- Online public access catalogue service

**The College has established an MoU with (ONLINE EDUCATIONAL RESOURCE UNIVERSITY) OERu. The benefits include:**

- Through the OER Foundation, the OERu network continually works towards:
- widening access and reducing the cost of tertiary study for learners everywhere, and especially for those who are excluded from the formal education sector
  - covering the operational cost of institution-based OERu services on a cost-recovery basis (or alternative revenue sources)
  - providing pathways for students to achieve credible credentials for approved courses based solely on open education resources (OER). OER means learning materials that have been released under an intellectual property license, permitting their free use or re-purposing by others
  - optimising the visibility and impact of the community service mission required of tertiary education institutions.

**OERu has the following core values:**

- Free learning opportunities for all students worldwide
- Affordable assessment services towards credible credentials
- Open source (planning, processes, technology and learning materials)
- Strategic philanthropy
- Sustainable education futures.

➤ **THERE ARE ESTABLISHED SYSTEMS AND PROCEDURES FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND SUPPORT FACILITIES - LABORATORY, LIBRARY, SPORTS COMPLEX, COMPUTERS, CLASS ROOMS ETC.**

The college ensures optimal utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students.

**Laboratory:** Record of maintenance account is maintained by the lab In charge and supervised by HODs of the concerned departments.

**Library:** The requirement and list of books is taken from the concerned departments and HODs are involved in the process. The finalized list of required books is duly approved and signed by the Principal.

To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam.

Other issues such as schedule of issue/ return of books etc. are chalked out / resolved by the library committee.

**Sports:** Regarding the maintenance of sports equipment the college sports in charge is deputed.

**Classrooms:** The College has various committees for maintenance and upkeep of infrastructure and LED panels/Smart boards in the class rooms. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other requirements.

**Proper Log registers are maintained for the usage of each facility in the College including Computer Lab, Browsing Centre, Class rooms, Gymnasium, Indoor games etc.**

**ADDITIONALLY:**

1. There are lab in charges for every department, who maintain the stock register by physically verifying the items round the year.

2. Department wise annual stock verification is done by the committee constituted for the purpose.

3. Regular maintenance of Computer Laboratory equipment is done by the faculty in charge.

4. Regular cleaning of water tanks, wash rooms and other spaces is a routine.

5. College campus maintenance is monitored through regular inspection.



## **CRITERION 5- STUDENT SUPPORT AND PROGRESSION**

### **COMMITTEES IN THE COLLEGE**

<b>Session 2020-2021</b>			
<b>Scholarship Committee</b> Members: Prof. Sunil Kumar Dr. Ajaz Ahmad Dar	<b>Admission committee</b> Members: Prof. Sunil Kumar Prof. Sajad Ahmad	<b>Placement Activity Cell</b> Members: Prof. Manya Dr. Muzamil	<b>Career Counseling Cell</b> Members: Prof. Sunil Kumar Dr. Ajaz Ahmad Dar
<b>Library Committee</b> Members: Prof. Ajaz Ah. Bhat Prof. Sajad Ahmad Prof. Ravi Kumar	<b>Red Ribbon Club</b> Members: Prof. Ravi Kumar Prof. Jagdesh	<b>NSS Committee</b> Members: Prof. Sunil Dr. Ajaz Dar Dr. Muzamil	<b>Equal opportunity cell</b> Members: Prof. Ajaz Bhat Prof. Mudasir Prof. Jagdesh
<b>Science Club</b> Members: Dr. Ajaz Ah. Dar Prof. Mukeshwar Prof. Sugandhi Prof. Deksheka	<b>Advisory Committee</b> Members: Prof. Sunil Kumar Prof. Ravi Kumar Prof. Manya Gupta	<b>College Development Committee</b> (Members): Prof. Sunil Kumar Dr. Muzamil, Dr. Ajaz Dar Prof. Mudasir, Prof. Palvi Prof. Manya	<b>Purchase Committee</b> Members: Prof. Sunil Kumar Prof. Ajaz Ah. Bhat Prof. Priyanka Prof. Ravi Kumar
<b>Career Communication Cell</b> (Members): Prof. Manya Gupta Prof. Priyanka Bala	<b>Anti-Ragging Cell</b> Members: Prof. Sajad Dr. Ajaz Ah. Dar	<b>Eco Club</b> Members: Prof. Priyanka Prof. Deksheka	<b>Cultural Debate/ Seminar Committee</b> (Members): Dr. Muzamil Prof. Mukeshwar

**CASH (COMMITTEE AGAINST SEXUAL HARRASMENT):** Dr. Mir Hafeez  
(Convener)

#### **MANODARPAN:**

- 1. Psychological Counselling Cell** (In-Charge Dr. Ravi Kumar)
- 2. Placement Cell** (In-Charge Ms. Manya Gupta)
- 3. Career Counselling Cell** (In-Charge Mr. Sunil Kumar)

#### **➤ NUMBER OF AWARDS/MEDALS FOR OUTSTANDING PERFORMANCE IN SPORTS**





Ms. Avantika Bali of BA Semester III brought laurels to the Institution by winning a Gold Medal in the 'Three day J&K UT Boxing Championship-March 2021' in senior girls category organised by the J&K Amateur Boxing Association at Indoor Sports Complex, MA Stadium, Jammu.

The event was sponsored by the J&K Sports Council under the auspices of the Boxing Federation of India and J&K Olympic Association.

Prior to this win, she has already won a gold medal at the District Level Boxing Championship, in seniors category, held at Chenani on 19th & 20th March 2021.

**MATTER OF GREAT PRIDE**  
**ON INTERNATIONAL YOGA DAY 2021**  
**FOR**  
**GOVT DEGREE COLLEGE, CHENANI**

**All Hierarchical Prizes (1st, 2nd and 3rd) won by the students of GDC, Chenani**  
**In ASHTANG YOG COMPETITION organized by the SHIKSHA SANSKRITI UTHAN NYAS, J&K.**  
**On 21st June 2021**

			
<b>Yash Paul Kumar</b> Semester IV <b>1st PRIZE</b>	<b>Sandeep Kumar</b> Semester IV <b>2nd PRIZE</b>	<b>Sulakshana</b> Semester II <b>3rd PRIZE (SHARED)</b>	<b>Anita Devi</b> Semester IV <b>3rd PRIZE (SHARED)</b>

**PRIZES WERE GIVEN FOR THE NOTEWORTHY AND EXEMPLARY SKILLS OF THE STUDENTS AND GREAT COMPETITIVE EFFORTS!**

**Congratulations!**

*Yoga adds years to your life,  
and life to your years.*

- **PRESENCE OF AN ACTIVE STUDENT COUNCIL & REPRESENTATION OF STUDENTS ON ACADEMIC & ADMINISTRATIVE BODIES/ COMMITTEES OF THE INSTITUTION**

The College plans to organize the Investiture Ceremony from the commencement of new Academic Session (2021-22) and thereby electing the full Student Council.

Presently, since the College has been operating under the lockdown mostly since one year, still there are class representatives in every class and group leaders designated for every club, viz., NSS unit PRAYATNA, Science Club JIGYASA, Literary Club SAHITYA, Languages Club CONVERSE, Social Sciences Club THE AWAKENING, Eco Club PARYAVARAN, Red Ribbon club.

## **CRITERION 6- GOVERNANCE, LEADERSHIP AND MANAGEMENT**

Administration: To achieve the target of Paperless Work, the College uses Google facilities like

**Google sheets:** For data collection from various Departments.

**Google Docs:** To prepare notices and activity reports.

**Google Forms:** To prepare Feedback forms and get Online feedbacks of Students, Parents. Also for sending or receiving any information from staff and students

**Google Drives:** To keep all department wise proofs.

- **The college has Biometric attendance for teaching and non-teaching staff.**
- **The college campus is equipped with CCTV Cameras installed at various places of need.**
  
- ❖ Different WhatsApp Groups help to provide the brief notices of any event to be happening on college.
- ❖ WhatsApp Groups are also used for awareness and of smooth functioning of the same

## **CRITERION 7- INSTITUTION VALUES AND BEST PRACTICES**

### **CODE OF CONDUCT**

#### **RULES FOR GENERAL CONDUCT**

1. No outsider is allowed to enter the College without a valid reason.
2. If a student remains absent from the College without permission for more than 14 consecutive days, he/she shall be struck off from the College rolls.
3. Unlawful assembly of the students in the College is banned.
4. Writing of graffiti on the walls and sticking posters is a cognizable offence.
5. Ragging is a criminal offence and strictly prohibited. Student/s involved in ragging will be severely punished, even to the extent of being expelled from the College.
6. Students resorting to unfair means in the examinations (Internal and External) are liable to be issued a bad character certificate.
7. A student desirous of withdrawing his/her name from the College rolls should submit an application, countersigned by the parents/guardians of the student.
8. The withdrawal certificate shall be issued only after the student clears all College dues/outstanding. Such students shall in no case be re-admitted during the same academic session.

9. The rules may be changed, modified or suspended as and when required.

## College Uniform

Every Student will attend the College in the Prescribed Uniform as under :-

**Summer:** For Girls:

White salwar kameez and white dupatta, flat black shoes

For Boys:

White Shirt, black pant and black shoes.

**Winter:** The uniform includes black sweater/ black blazer for girls and boys.

**Note:- No student will be allowed to enter the College Premises Without Uniform.**

## ➤ BEST PRACTICES

**The following activities are a routine:**

1. Practices like **Experiential learning**, using the method of organizing their thinking process and building skills through painting, sketching, photography, art and craft, dancing and singing, debates and seminars etc.; promoting the wellbeing through the activities such as breathing exercises, mindfulness, Yoga or rigorous physical activity endorses a student centric, self-directing pedagogy.
2. Organization of inter and intra institutional **Workshops & Seminars** on quality related themes leading to academic improvement and exposure to students.
3. Individualized **Mentoring and Counselling** that the teachers and the Principal provide to the students.
4. The **College Library** with its varied collection of books and Newspapers opens a window to the wider world for the students, and we plan to subscribe magazines and e-resources shortly. However, during these unprecedented times of Corona pandemic our students are getting access to a variety of e-content prepared by the teachers including learning material in the form of pdf, ppt files and video lectures.
5. Another notable best practice has been the effort to **“Reaching Out: Strengthening Ties with the Community”**. It helps to cultivate a sense of social responsibility in the students and inspire community work that would also help in bridging the theory-praxis divide.
6. The College has created a mini **Research Ecosystem** wherein research in pursuit of different social, ecological and biological aspects has been taken up by the faculty with the involvement of the students wherever feasible. The Institute has received funding from DST for carrying out a

research project.

7. The institution is geared to promote an ambience of **Creativity and Innovation**. For executing this a number of programs are being organized by the College under different clubs, committees and forums of the College.
8. The students are made to complete short surveys which help to assess learner attitudes and values and provides the teachers an opportunity to know them well and make them understand concepts in a better way.
9. The College engages in a process of self and community reflection that would lead us to recognize and heighten awareness of the **Vision, Mission, Core values, Focus and Resolve of the College**.
10. The College takes out **Regular Publications** in the form of College Magazine and NSS Newsletter showcasing the skills and talent of the students under the mentorship of able faculty members.
11. The College has established **Collaborations and signed MoUs** with different institutions and social organizations national, international importance for pursuit of research, academic activities and cultural exchange programs.
12. Celebration of National Festivals, Significant Days, Organization of Seminars, Guest Lectures, and other literary and cultural programs.
13. Good student performance is recognized and duly rewarded.

**The College is equipped with the following resources which shall aid in its progress in the times to come.**

- i) A Lab equipped with Computers and peripherals (printers, Xerox facility, scanners).
- ii) A Computer /Browsing Centre with a view to facilitate, foster, and support the essential teaching and research goals of the Institute through the deployment and delivery of computing and communication services to the faculty, staff, and students.
- iii) SMART Class Rooms for Technology-enabled education with the integration of advanced hardware and innovative software technology to enhance the way of teaching-learning.
- iv) Seminar Hall equipped with SMART technology and PAS.
- V) An Online UPS and a DG set (with ability to provide an "electrical firewall" between the incoming utility power and sensitive electronic equipment) prove to be a boon.
- vi) Library and a Reading Room
- vii) Drinking water coolers with filters

- viii) Well ventilated & hygienic environment
- ix) Separate clean washrooms for male and female students
- x) Necessary lab facilities for the Science stream (with subjects as Physics, Chemistry, Botany, Zoology, Computer Applications and Geography).
- xi) Examination Hall
- xii) Construction of pre-fab structure of Canteen is underway.
- xiii) Online Classes and Digital initiatives: Online Classes, Sharing of Tutorials on WhatsApp and other computer aided softwares and Mock Online tests in all subjects from time to time.
- xiv) Adequate facilities for indoor games and recreation of students.
- xv) Gymnasium
- xvi) Girls' Common Room
- xvii) The College has its Website, Facebook & Instagram #Page and a YouTube Channel besides various WhatsApp groups for the dissemination of information amongst students.
- xviii) The students are benefitted by various Scholarship schemes disbursed through the College.

#### **APPENDICES:**

- 1. Annual College Magazine 'REFLECTIONS'**
- 2. NSS Newsletter 'PRAYATNA' 1<sup>st</sup> QTR**
- 3. NSS Newsletter 'PRAYATNA' 2<sup>nd</sup> QTR**
- 4. Detail of Activities conducted under 'AZADI KA AMRIT MAHOTSAV'**
- 5. Detail of Activities conducted for Gandhian values, Fundamental Rights and Fundamental Duties.**
- 6. Detail of Activities conducted under MANODARPAN (Psychological Counselling Cell, Placement Cell, Career Counselling Cell)**
- 7. PROSPECTUS AND INFORMATION CATALOGUE FOR ADMISSIONS (2020-21) (2021-22)**

